



# Coral Reef Elementary

Kindergarten Orientation  
2025-2026

# General School Information



\*Principal – Mr. Sean Bohne

\*Assistant Principal – Ms. Samantha Hack

\*Administrative Assistant – Mrs. Glorene Jacobs

\*Mascot – Dolphin

\*Symbol – Starfish

\*School Phone Number – (561) 804-3700

\*School District Main Website – <http://www.palmbeachschools.org/>

\*School Hours – 8am-2:05 pm; School doors open at 7:15am; Classroom doors open at 7:45am (Breakfast is optional between 7:15-7:45 daily.)

\*School Colors: Aqua Blue and Teal

\*We are an A-Rated School, a 5 Star School and a Green School of Excellence

# General School Information



\*School Nurse – Mrs. Ada Santiago

\*School Counselor – Ms. Emma Frank

\*ESE Contact – Mrs. Sandra Hyland

\*ESOL Contact – Ms. Janet Bucarano

\*Language Facilitator – Mrs. Elsa Anselmi

\*School Police Officer – Kristian Perez (We have a police officer on campus daily)

\*Data Processor – Mrs. Caryn Marsh

\*Assistant School Office Clerk – Mrs. Patty Roedel

\*Attendance Clerk – Mrs. Patty Roedel

\*Bookkeeper – Mrs. Raysa Navarro

# Meet Our Current Kindergarten

Teachers



Ms. Best, Mrs. Bolger,  
Ms. Costello, Mrs. Espinueva,  
Mrs. Hunt, Mrs. Lee & Ms. Oney

# School Uniform Policy

**Tops & Colors:** All styles (any SOLID color, no stripes, no logos bigger than a quarter-this includes dresses).

**Bottoms & Colors:** Long pants, Shorts & Skirts (fingertip length), Capri pants, Jumpers (SOLID colors only, no stripes; **Blue**-any shade, **White, Gray, Black, Tan/Khaki**)

Leggings are permitted, but must be accompanied with a shirt that reaches the bottom of the students' fingertips in length.

**Fridays & Cold Weather Days:** PLAIN denim may be worn with a uniform top (Denim must not be cut offs and must not have designs, bling, holes, multiple shades or rips.)

**Scout Uniforms:** on meeting days are permitted

**Sweatshirts and/or Sweaters:** Any SOLID color, no stripes, no logos larger than a quarter.

**Shoes:** Closed toe every day and Sneakers on PE days

\*Students in grades K-5 are expected to wear uniform daily. Pre-K students may choose whether or not to wear the school uniform.



# Kindergarten Information...

\*Number of Kindergarten Classes - Currently there are 7 classes

\*Average Kindergarten Class Size - About 18-20 students

\*We go to Fine Arts Daily. These are the classes next year:

P.E. - Coach Carcache (Coach "C")

P.E. - Ms. Werzansky

Music - Mrs. Brouillette

Media - Ms. Matteodo and Mrs. Muller

Art - Mrs. Robinson

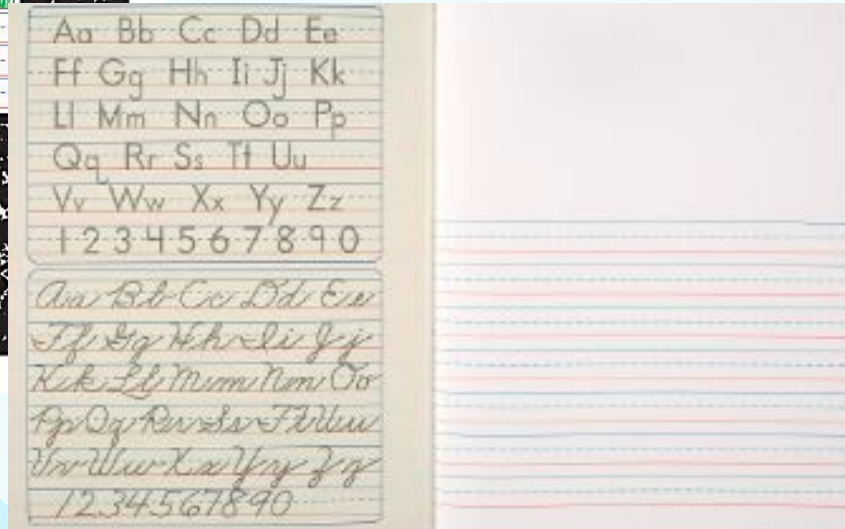
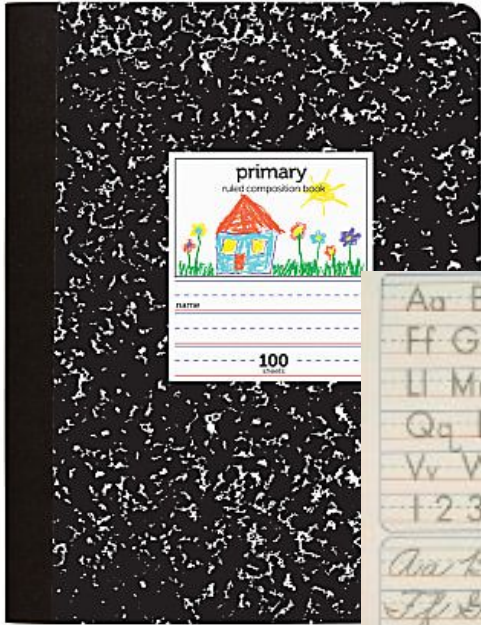
SLL/STEAM - Mrs. Mueller

# Kindergarten Supply List:

- \*6 boxes of 24-count Crayola Crayons
- \*2 pkgs. of No. 2 sharpened pencils
- \*Clear view 3-ring binder-1.5 inches
- \*1 plastic pencil box
- \*1 pkg. of Baby Wipes & Lysol wipes
- \*2 reams of white copy paper
- \*1 ream of brightly colored copy paper
- \*1 pair of blunt tip Fiskars scissors
- \*2 pkgs. Crayola Washable Markers (1 each of Fine & Broad tip)
- \*24-36 clear sheet protectors (placed in 3-ring binder)
- \*4 **black** EXPO dry erase markers
- \*2 Primary-lined Composition Books with space for a picture
- \*2 black & white Composition Books-wide ruled
- \*5 plastic folders with pockets & prongs (red, yellow, green, purple & blue)
- \*2 bottles of hand sanitizer & 1 bottle of antibacterial soap
- \*1 pair of headphones (no earbuds)
- \*1 bottle of white glue
- \*18-24 glue sticks
- \*2 boxes of facial tissues
- \*Girls: 1 pkg. each of snack & gallon ziploc bags
- \*Boys: 1 pkg. each of sandwich & quart ziploc bags



## Primary-lined Composition Books (example)





# What is Staggered Start?

Many schools in Palm Beach County implement a staggered start entrance for their Kindergarten students. This allows teachers to divide their class into three small groups and meet with each individual group separately over the first three days. This gives the students an opportunity to meet their teacher, some classmates and their school in a much smaller setting. Staggered Start helps ease the transition for students who may feel anxious about beginning Kindergarten and attending a new school.

You will be notified of your child's teacher and Staggered Start day before school starts. The first three days of school are Monday, August 11<sup>th</sup>, Tuesday, August 12<sup>th</sup> and Wednesday, August 13<sup>th</sup>. Your child will attend school only one of the three days and return to school on Thursday, August 14<sup>th</sup> to continue for the remainder of the school year.

## **If your child's start date is...**

Monday, August 11<sup>th</sup>

Tuesday, August 12<sup>th</sup>

Wednesday, August 13<sup>th</sup>

## **They will return to school on...**

Thursday, August 14<sup>th</sup>

Thursday, August 14<sup>th</sup>

Thursday, August 14<sup>th</sup>

# Attendance Matters

Missing 2 days of school per month from Kindergarten - 12th Grade  
= 108 hours per year  
= 11 months  
= over 1 school year lost



\*See School Calendar in the Green Packet

# Ways to Support Your Child's Learning

## at Home:

### Transition to Kindergarten Readiness Kits



You will  
receive your  
Readiness Kits  
when you  
register your  
incoming  
kindergartene  
r!

Please be sure you sign up for a  
Kindergarten Readiness Screening

Appointments available on:

Wednesday, May 28th

Thursday, May 29th

Week of July 21st-July 24th

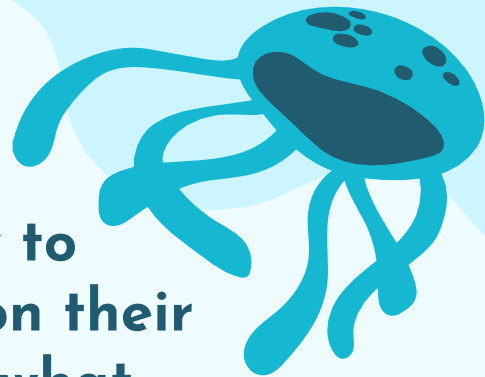
# School Safety



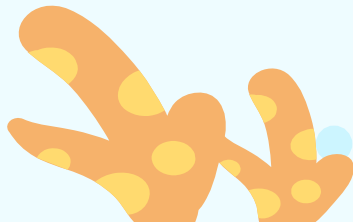
- Secure building with controlled access (single point of entry)
- Trained school police officer on campus-School Police
- Regular safety drills throughout the school year
- Safety procedures for student drop-off and pick-up
- Importance of open communication with families



# Parent Drop-Off and Pick-Up



Parents, please make sure your child knows how to unbuckle their seatbelt and get out of the car on their own for parent drop off. They should also know what their car looks like for pick up. A blue flag will be given at Meet The Teacher and safety patrols will assist students until they can navigate independently. Families will be given a placard to hang from the rear-view mirror to keep our car line moving quickly.



# PTO and Volunteers

\*We love our volunteers and appreciate help with individual classroom teachers, as well as in school events.

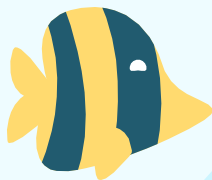
\*We love our PTO and welcome all families to join our PTO!

PTO: [President@coralreefpto.org](mailto:President@coralreefpto.org)

Like us on Facebook:

Coral Reef Elementary PTO ; @coralreefpto

<https://www.coralreefelementarypto.org/>





The background is a light blue gradient with stylized illustrations of an underwater scene. In the top left, there is a green seaweed-like plant with an orange starfish. In the bottom left, there is yellow branching coral. In the bottom center, there is a small black and yellow striped fish. In the bottom right, there is a green tube-like coral and a large orange branching coral. The text is centered in the upper half of the image.

## PTO Merchandise

Visit the PTO table for  
more information!

# JOIN THE REEF! STAY UP TO DATE!



PTO  
School Store



[coralreefelementarypto.org/](https://coralreefelementarypto.org/)



Facebook



@coralreefpto



Instagram



@coralreefelementarypto



Remind



[remind.com/join/9g6gdb](https://remind.com/join/9g6gdb)



## Aftercare Program

- Provides a safe and enriching environment with a wide variety of activities, clubs, and enrichment programs for our students.
- For the upcoming 2025-2026 school year, registration for District after-school programs for incoming kindergarten students and students in grades K-5 goes live on Tuesday, April 15, 2025 at 6 p.m. **Registration fee is \$35.**
- Parents can register for an after-school program by visiting the [online registration portal, Eleyo](#) to submit an after-school program registration contract request. Enrollment can be requested for all grade levels.
- Once a contract request has been submitted, it will be reviewed by the After-school Director (Coach Josh). **Submitting a contract request does not guarantee enrollment into the program.** Acceptance into an after-school program is determined by the number of slots available, on a first-come, first-served basis. Upon approval of your contract request, you will be notified via email. Sites will notify any parent who is on the waitlist, by Friday, May 9th.

# Coral Reef After School Program

Please contact:

Coach Josh

Site Director

[josue.natalus@palmbeachschools.org](mailto:josue.natalus@palmbeachschools.org)

561-804-3730



## 10 Things to Help Prepare Your Child for Kindergarten

1. Recognizes first and last name in print and can write first and last name
2. Names most upper and lowercase letters
3. Recognizes most letter sounds
4. Asks and answers questions about a story or book
5. Recognizes simple rhyming words (hat-cat)
6. Names and writes numerals 1-30
7. Identifies basic shapes (circle, square, triangle, rectangle)
8. Creates small sets of objects (groups items and identifies how many)
9. Recognizes and controls own behavior
10. Attends to a task for up to 5 minutes



# • The Importance of Self-Care Before Kindergarten



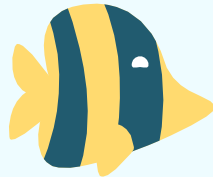
- **Dress Self**-take the time now to practice dressing so that your child is comfortable changing their clothes in case of an accident
- **Use the bathroom** independently
- **Navigate zippers and buttons**-these two skills are necessary when using the bathroom, as well as opening and closing a backpack or lunchbox
- **Open containers and straws**-whether your child is buying lunch or bringing their own, it is important that they be able to open containers, packages, straws, etc.
- **Clean up**-it is important that your child practices cleaning up their items from recess and lunch
- **BONUS-Tie their shoes**



# Ways to Support Your Child



- Attendance Matters! Send your child to school every day prepared and ready to learn.
- Read, Read, Read! 15 minutes of reading to and with your child (in any language) will greatly increase comprehension.
- Make time to talk about their school day and listen to concerns.
- Talk to your child about his or her responsibilities as a student.
- Teach children to work hard and ask for help when needed.
- Seek help early from teachers and school staff if you notice problems.
- Hold your child accountable for his or her responsibilities.





# Frequently Asked Questions:

## **\*When is the first day of school?**

The first day of school is Monday, August 11<sup>th</sup>. Please keep in mind that kindergarten participates in **Staggered Start**, so your child may start on the 11<sup>th</sup>, 12<sup>th</sup> or 13<sup>th</sup> of August. All Kindergarten students will come to school on Thursday, August 14<sup>th</sup>.

## **\*Are there any additional supplies we need to purchase?**

Our supply list is thorough and voluntary. Your child's teacher will let you know if there are any additional supplies they would like. Additionally, many teachers have a "Wish List" with items such as playground balls, band-aids, blue painter's tape,, etc. Classroom donations are greatly appreciated. **Also, when buying a backpack for your child, please make sure it is large enough to put their lunchboxes inside, as well as folders, a 3-ring binder, etc....** In order to support hallway safety, **backpacks must not have wheels.**

# Frequently Asked Questions:

## **\*Will my child go out on the playground?**

Each student has 30 minutes of structured physical activity daily. This will be covered during playground time, indoor recess and/or during Physical Education (P.E.).

## **\*What are the possible ways my child can be dismissed from school?**

- \*Walker
- \*Car rider
- \*Coral Reef After School Program
- \*Private daycare bus
- \*County Bus

# Frequently Asked Questions:



## **\*What if there is a change in how my child is going home?**

All changes in dismissal must be made in advance in writing/email and should be sent to your child's teacher. If there is a last-minute change, you may call the office and give them your password (the one you put on your child's registration form). We cannot take your child's word for it, so please put it in writing/email.

## **\*Typical Kindergarten Day (not necessarily in this order):**

Once students are in the classrooms, they unpack their backpacks.

At 7:55am, the morning announcements will come on and we do the Pledge of Allegiance and listen to the information on the announcements. At 8am, the late bell rings and teachers will take attendance.

We start our day off with the calendar and Skills for Learning and Life (SLL). This helps to build our classroom community.



# Frequently Asked Questions:



## **\*Typical Kindergarten Day (continued):**

Each day, we have a Reading & Writing Block, Math Block, Science/Social Studies Block and typically a quick, 10-minute snack time throughout the day. Additionally, we have a lunch, recess and fine arts block daily. (Detailed slides with Curriculum information are covered in this presentation.)

## **\*What else will be included in my child's learning?**

We also teach and strongly reinforce "Character Education" at Coral Reef. This includes the character-developing pillars: kindness/empathy, trustworthiness, respect, tolerance, responsibility, generosity and citizenship. We also encourage a Growth Mindset. We have common Splash Rules for all Coral Reef students: Be Safe, Be Responsible and Be Respectful. These rules and what they mean are posted in all common areas of our school.



# Frequently Asked Questions:



## **\*What will be taught in Kindergarten?**

The subjects taught are Reading, Writing, Math, Science, and Social Studies. Palm Beach County aligns the curriculum with the Florida B.E.S.T. Standards for Literacy and Math and the Next Generation Sunshine State Standards (NGSSS) for Science and the Social Studies Florida Standards. The specific expectations for kindergarten will be given in greater detail on Curriculum Night, which is held within the beginning weeks of the school year.

## **\*Will my child have access to computers in the classroom?**

Each student will be issued a chromebook and a charger. We are connected to many educational programs, including platforms for Reading and Math.



# Frequently Asked Questions:

## **\*What are some ways that I can help my child with lunch?**

- Teachers do not eat lunch with the students. There are Lunchroom Aides and volunteers to help those in need.
- Please pack items that can easily be opened by your child.
- Don't pack too many choices for your child. Our time in the cafeteria is limited, so keep it simple and stick to foods you know they like. It is very tempting for students to eat all the snacks first.
- You can have your child practice opening and closing their lunchbox, thermoses, wrappers and Ziploc bags.
- You can have your child practice eating lunch in a "timely manner" and then clean up their garbage.
- Some parents pack their child's lunch until they become familiar with the cafeteria menu and process before allowing them to get lunch from the cafeteria.

# Frequently Asked Questions:

## **Assessments Given In Kindergarten:**

\*State Assessments: The Florida Assessment of Student Thinking (FAST) is administered to assess the readiness and progress of each child (STAR Early Literacy/Reading and STAR Math)

\*You will be given more detailed information about the various assessments given at the beginning of the school year.

\*County Assessments:

- \* Benchmark Unit Assessments
- \* Concepts About Print
- \* Letter Identification (Upper & Lower) & Beginning Sound Recognition
- \* Sight Word Recognition
- \* Oral Reading Records (Guided Reading Level)
- \* Math Unit Assessments
- \* Computer Based Reading and Math diagnostics

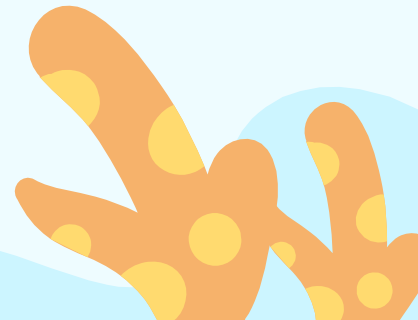
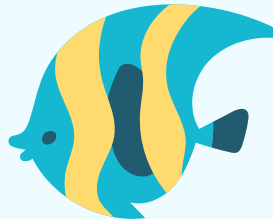
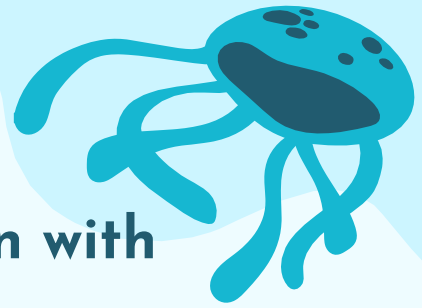


# Clinic:

**\*Nurse Ada Santiago may administer medication with written permission from the doctor. A Physician Authorization Form, signed by the doctor, is required.**

**\*Prescription medication must be accurately labeled with the child's name, correct dosage and stored in the original container.**

**\*Students are not permitted to bring in medicine to take, even if it is over the counter.**



# Kindergarten Curriculum

- **Language arts:** Reading, writing, listening, and speaking skills
- **Mathematics:** Counting, geometry, number sense, algebraic thinking, measurement/data, and problem-solving
- **Science:** Exploration of the natural world through hands-on activities
- **Social Studies:** Building an understanding of our community and the world
- **Skills for Learning & Life (SLL) & Kiwi Calm Corner:** self-awareness & self-management, communication, and collaboration skills; creating a culture of awareness and self-regulation (calm and in-control of our emotions)

# Curriculum Information

## Literacy:

Students in K-2 will be immersed in reading, writing, phonics and word study instruction through materials that support the science of reading. They will grow their content knowledge in the areas of science, social studies, social emotional learning and literacy topics. During each unit, students are deeply immersed in a topic for three weeks. At the end of each unit, students will show what they know through culminating tasks. They will meet with the teacher for small group instruction to allow for differentiation so that we ensure we are meeting the needs of all of our students. Students will listen to read-alouds, read along in shared readings, learn songs and rhymes to support the development of phonemic awareness and read a variety of books. Benchmark Advance is the name of our literacy program.

\*For students in K-5, iReady is implemented for approximately 45 minutes per week and provides valid and reliable growth measures and individualized instruction for students in reading.

# Curriculum Information

## Literacy Phonics Programs:



UFLI Foundations is an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. The program is designed to be used for core instruction in the primary grades or for intervention with struggling students in any grade.



**Heggerty**

Fast, fun, and effective 10-minute daily lessons that deliver explicit instruction in critical phonemic awareness and early literacy skills that fits seamlessly into our existing literacy instruction.

# Curriculum Information

## Math:

The Math consumable text, practice book and online component for grades K-5 is EnVision Florida by Savvas. Additional supplemental materials are utilized to meet students' individual needs. Hands-on activities and technology resources are incorporated into the curriculum. The online component of the math curriculum and students are expected to accumulate 45 minutes per week.

# Curriculum Information

## Science:

The Science Curriculum includes supplemental materials and grade leveled readers which are utilized to meet students' individual needs. Labs, hands-on activities and technology resources are incorporated into the curriculum and part of the scope and sequence for kindergarten.

# Curriculum Information

## Social Studies:

The Social Studies curriculum is infused into the reading curriculum in grades K-5. Thematic units are implemented across grade levels which allow teachers and students to work cooperatively to access information and create projects and presentations. All grade levels cover curriculum based on Florida Statute 1003.42 in addition to teaching the Florida Standards.



# Curriculum Information

## Technology:

Technology is utilized throughout the curriculum and school to support instruction and learning. Each student has a personalized portal with a range of technology resources, including textbook accessibility.

Some examples of how Kindergarten uses technology programs in the classroom are iReady, Benchmark and Starfall to support Reading; iReady, Savvas and Starfall to support Math; PebbleGo and BrainPop, Jr. to support Science and Social Studies.

# What can I have my child practice over the summer?

- \*Write his/her name, say his/her name and be able to recognize (read) his/her name
- \*Write, say and recognize the letters of the alphabet
- \*Say a letter of the alphabet and make its sound
- \*After being read to, being able to talk about the story
- \*Sing songs and read books
- \*Draw a picture and tell someone about it
- \*Draw a picture and label it with their own writing
- \*Practice writing numbers 0-20
- \*Practice counting to 100
- \*Practice tying shoelaces
- \*Play outside and talk about what they see



# What can I do with my child over the summer?

- \*Follow 2-step and 3-step directions
- \*Play a game and practice taking turns
- \*Practice opening and closing containers during meals
- \*Practice putting things away after playing with them
- \*Encourage washing hands after using the bathroom, blowing nose, etc.
- \*Practice buttoning, tying, zipping, and fastening clothes, belts and shoes
- \*Practice typing letters and numbers on a laptop
- \*Practice using a "mousepad" on laptop computer
- \*Tell them they are going to be the best kindergartener!!!**

